



26/04/2024

We have enjoyed our second week back after the Easter break.  
Please continue to ensure that your child brings a coat to school each day as we try to get out as much as possible. Next week the nursery and reception pupils will take part in den building. Information will be shared on class dojo to inform parents/carers about the days your child will take part.

## Uniform orders for September 2024

Uniform for September is ordered online through identity. Uniform can be ordered to school free of charge or it can be sent to your home address for a charge. Please order before 21<sup>st</sup> June to ensure you have this before we finish for summer. The school cannot accept delivery when closed.

## Class and nursery group photos

On Thursday 9<sup>th</sup> May the photographer is in school to take the annual class photo. If you wish to have family/sibling photos taken please arrive for 8.30am at the main office entrance.



## Whitehaven music festival

Thursday 9<sup>th</sup> May  
The infant choir will be taking part in the Whitehaven music festival. They will sing at 9.30am at the Marchon club at Whitehaven. Parents/ family members for the choir can attend and pay on the door for a small fee. Details will be sent to the choir.

## School Attendance Matters Award

Today our pupils have met with the School Attendance Matters mascot (Sam). Well done to everyone who has achieved 100% attendance this week!



Attendance is very important for all pupils registered to our school. While we appreciate there are times when pupils are unwell and we are aware of this, Pupils need to be in school so they are not missing their learning and development. We have had a number of pupils arriving late to school. Pupils must be at school ready for 8:45am or 12noon for the nursery pupils. If pupils arrive late they are missing key parts of their day.

Last week our attendance for the school was at 94.4%. The National average is 93.5%.



At The National College, we understand children's digital literacy and digital poverty, parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, wellbeing, and climate change. Following our National Cyber Safety Week guide, now address wider online topics and themes.

For further guides, hints and tips, please visit [www.thenationalcollege.org.uk](https://www.thenationalcollege.org.uk)

# What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let it sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

## WHAT ARE THE RISKS?

### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products and items going missing. Users can initially contact the seller to get a missing item, but if they have no response, they will need to go through the app to get the item. The app will then contact the seller on their behalf. If the seller does not respond, the app will then contact the seller on their behalf. If the seller does not respond, the app will then contact the seller on their behalf.

### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. They use tactics including concealing information on their item or the payment but they are not aware of the app, where the details of the buyer and seller are visible. This makes it difficult to get back.

### DATA MISUSE

Apps of all kinds frequently collect user data when asking for more information than is necessary for the app to function. This data is then used in a variety of ways, including for advertising and for selling to third parties. This data is then used in a variety of ways, including for advertising and for selling to third parties. This data is then used in a variety of ways, including for advertising and for selling to third parties.

### FAKES OR REPLICAS

It's extremely rare to find a genuine item on the app, but it's not impossible. The app is designed to be a marketplace for luxury items, but it's also a marketplace for replicas. The app is designed to be a marketplace for luxury items, but it's also a marketplace for replicas. The app is designed to be a marketplace for luxury items, but it's also a marketplace for replicas.

### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to get a refund. This is because the app has to wait for the seller to respond. The app has to wait for the seller to respond. The app has to wait for the seller to respond.

### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and description don't match. But many people won't. They'll be misled by the app's description. They'll be misled by the app's description. They'll be misled by the app's description.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users stay on the app when they are using it. This means users should not leave the app, to ensure they are always guided by the app's interface. This means users should not leave the app, to ensure they are always guided by the app's interface. This means users should not leave the app, to ensure they are always guided by the app's interface.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal information from users. They will ask for personal information, such as a password or a credit card number. They will ask for personal information, such as a password or a credit card number. They will ask for personal information, such as a password or a credit card number.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item, check the seller's reviews for any signs of fraud or scamming. Before buying an item, check the seller's reviews for any signs of fraud or scamming. Before buying an item, check the seller's reviews for any signs of fraud or scamming.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Sellers should be aware of the app's terms and conditions, and of the app's security. Sellers should be aware of the app's terms and conditions, and of the app's security. Sellers should be aware of the app's terms and conditions, and of the app's security.

### Meet Our Expert

Dr Claire Symington is an online safety consultant at ICyberLeads, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She writes and presents on online safety and digital literacy research for the Australian government, connecting internet use and online behaviour of young people in the UK, USA and Australia.

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📱 [www.thenationalcollege.org.uk](https://www.thenationalcollege.org.uk)

📺 [wakeupwednesday.com](https://www.wakeupwednesday.com)

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Afterschool clubs have now started to support pupils with the phonics assessment and the "junior challenge" clubs to ensure the pupils can achieve their full potential. Thank you for supporting this.

The club will run every week on the following days:

Monday - for all year two children who are retaking their Phonics screening

Wednesday - for all year one children

Please collect your child at 3:45pm.

SATs which is referred to as "Junior challenge club" will take place every Wednesday afterschool for all year two pupils.

Please collect your child at 4pm.

Thank you for your support for your child.

Our holiday dates slightly vary from Cumberland Council please see attached information.

We have a lot of pupils and parents/carers entering the school each day. Please park considerably and no parking on the double yellow lines on Islay place. The resident need access to their homes. The school car park is used for staff only. Parents/carers cannot use the car park in the morning or afterschool. Thank you



## Bikes/ scooters

For the safety of the pupils - no adult bikes or scooters are allowed onto the school premises at any time. If you do bring one please can you ensure that they are left outside the gates.

## Free school meal and uniform grant

**Your School Needs You!** If you are entitled to claim for Free School Meals, please apply so we can access more funding for our School, and help more young people to experience and enjoy, grow and develop, learn and achieve.

**My child is eligible for Free School Meals but I don't want to take up the offer - why am I being encouraged to apply?**

For every child that is entitled to Free School Meals the school receives **extra funding** to enhance provision and improve progress and outcomes for children. This is called the Pupil Premium Grant; the school can use this in any way they choose but many use it to provide reduced cost trips or help with uniforms and additional support in class time, and after school. Your child can still bring a packed lunch if they prefer but by applying through Cumbria's portal, you ensure their school receives this additional grant.

### Free School Meals

Once your child is eligible for Free School Meals, there is no need to reapply each year: they will automatically remain eligible until they have finished their secondary phase of schooling. You only have to apply once; the earlier you apply, the earlier the school will have access to the additional grant. You will also be eligible for any Free School Meal vouchers issued in school holidays [subject to government

funding]. If you are eligible and apply for Free School Meals, you will also be entitled to preferential booking for the council's 'Holiday Activity and Food' programme with free activities and food provided for 5-16 year olds.

More information on applying can be found on the following link:

<https://www.cumberland.gov.uk/schools-and-education/free-school-meals-and-clothing-vouchers>

If you think your child is eligible for Free School Meals, the online application process is quick and simple:

- where possible all parents and guardians should apply online - you will receive an immediate response advising you whether you are eligible or not
- if you are unable to apply online please contact the free school meals team - telephone: 01228 606060

## Pupil Premium Grant

The pupil premium is **additional** government funding for pupils who are eligible and have applied for Free School Meals (FSM) or at any time in the previous six years, as well as Children Looked After (CLA), adopted children (Ad) and for service families. The funding goes direct to your school and makes a real difference to the opportunities and support available to all our young people



As Cumbria has now split into the counties of Cumberland and Westmorland Safeguarding still remains a top priority for all of us. If you have concerns about a child in Cumberland please be aware that the number has changed for the Cumberland Safeguarding Hub and they can now be contacted on 0333 240 1727.

**Do you have concerns about a child in Cumberland?**



If you are worried that a child is at risk of immediate harm please contact:

**Cumberland Safeguarding Hub on  
0333 240 1727**

Email: [safeguarding.hub@cumberland.gov.uk](mailto:safeguarding.hub@cumberland.gov.uk)

(PLEASE PASSWORD PROTECT THE EMAIL AND SEND THE PASSWORD IN A FURTHER EMAIL)

**Out of working hours – contact the  
Emergency Duty Team on 0300 373 2724**

**To speak to a Local Authority Designated Officer  
(LADO) for advice call**

**0300 303 3892**


or email [lado@cumbria.gov.uk](mailto:lado@cumbria.gov.uk)

**To speak to the Cumberland Early Help Team call**

**0300 303 3896**


Or email [early.help@cumberland.gov.uk](mailto:early.help@cumberland.gov.uk)

Kym Allan Safeguarding, Health and Safety Consultants Ltd.  
April 2023




# Baby Rainbows

## Thursday afternoons 1:30pm-3:00pm




A group for babies and toddlers aged 0-2 years old.



**Refreshments Provided**

£2 voluntary contribution



For more info contact  
**Mrs Humble- 01900 601489**

## Baby Rainbows

Baby Rainbows runs every Thursday at 1:30pm - 3:00pm for under Two-year olds. Come and join us for a cake and a cuppa with other parents/carers.



### Rainbow Nursery

This week in Rainbow Nursery we celebrated St George's Day with a range of activities focused on this. The children coloured flags in using red and blue crayons and using good control to hold the crayons, they used glue sticks to glue different coloured tissue paper onto different St George themed pictures again using good control. We also explored shaving foam in the tray with red paint drizzled on the top, the children loved the sensory experience of this and how the colour of the foam changed with the addition of the red paint.



flowers into Dandelion clocks. The pupils talked about what they think has happened and what they have observed. The pupils deepened their knowledge by learning the cycle- if they carefully blew the Dandelion clocks, the seeds would fly and they create new Dandelions! This increased the curiosity of the pupils who also had a closer inspection of the Cherry Blossoms using magnifying lenses. The pupils would like to create art work next week using the Cherry Blossom.



### 3 Year Olds

This week in the 3-year-old nursery pupils have been exploring the changes in our outdoor learning environment. The learning links to this half term's theme of Ready, Steady, Grow! During our learning in Understanding the World we are learning about life cycles. The pupils have shown an interest in the flowers that have recently bloomed in the area. This led to learning linked to the life cycle of a Dandelion flower.

In the tuff tray outside, the pupils used their noticing skills to identify how the Dandelions had changed from yellow



### Reception Pillar

We have had another brilliant week in Pillar class as we continued our learning on this half term's theme 'Ready, Steady, Grow! Our focus in maths this week has been subitising and the children have been looking at



different ways of making '6' using ten frames. We have also been persevering to practice the stem sentence '6 is made of \_ and \_'. In our Jigsaw session this week, the children enjoyed learning about friendships as they worked collaboratively to think about things that they look for in a friend and what they like best about their friends. We have also thoroughly enjoyed listening to the story 'Elmer' before decorating our own piece of patchwork using a wide variety of materials. Our individual pieces of artwork were then brought together to create a unique elephant.



### Blencathra

In Blencathra this week we have been using our Expressive Arts and Design skills to make our own unique patch for a whole-class Elmer the Patchwork Elephant project. Funds for our art

resources have been kindly donated by St Michael's church and we have used many different materials and mediums to reflect our own artistic talents. Each child will have a special part of our art project that represents themselves and how wonderfully unique we all are.



### Great Gable

This week in Great Gable we have continued to take part in our daily phonics lessons in our Phonics groups, the children are all making excellent progress and working really hard to develop their skills and build on their phonic knowledge. In our extra phonics sessions each afternoon we have been practicing word reading using the mantra 'special friends, Fred talk, read the word' which the children are getting increasingly more confident with.

As young Mathematicians the children have been continuing to develop their subitising skills (seeing the quantity without counting) and developing their

understanding of doubles to support their subitising skills.

Our talk through stories book this week was 'Click, Clack Moo cows that type' we have been exploring the vocabulary within this book and thinking about the different characters and settings within the story.

As young artists we have all designed an individual patch using a range of materials to make a collaborative piece of art work (a patchwork Elmer elephant) for the St Michael's Church Art competition.

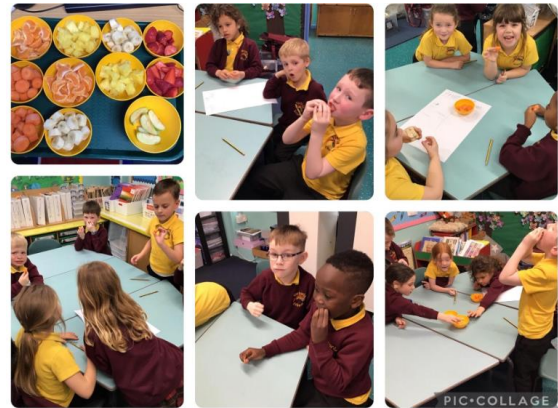
In Jigsaw this week we have been exploring the theme 'Make friends, make friends, never ever break friends' this is part of our work on relationships and the children have enjoyed learning and practicing the 'relationships song'.

We are looking forward to another busy week next week and can't wait for Den Building and planting next week!

discussed ways that we can save water and become H2O Heroes.

As designers, we started our new Design and Technology unit of cooking and nutrition: smoothies. We tasted a range of foods including: apples, bananas, strawberries, carrots, bagels and chocolate. We had to categorise the foods into fruit and not fruit and explain why. Helvellyn enjoyed the tasting part the best.

As musicians, Helvellyn enjoyed spending time using the glockenspiels with Miss Morton. They were learning to follow simple pieces of music.



## Year 1

### Helvellyn

This week Helvellyn took part in a water workshop ran by Lake District National Park and United Utilities. We looked at all the different ways that we use water in our kitchens, bathrooms and around school. We explored what toilet paper, cotton wool and baby wipes do when we flush them down the toilet. We also

### Catbells

This week in Catbells Class we have started to learn about our new geography curriculum question of 'why do we recycle?'. The children have independently written their own prediction as to where they think their rubbish goes when they put it in a bin. The children made sure they were using our writing toolkit and have begun to



think about using our summer writing criteria - which we will look more closely at throughout the term.

As designers, we have begun our new unit of learning on cooking and nutrition. The intent of this lesson was to understand what fruit is and be able to try tasting fruits and identify which different foods are fruits by being like Nigel the Noticing Newt and notice which foods have seeds.

As mathematicians, we have completed our multiplication unit by solving word problems. We had to look at a variety of questions and understand the key vocabulary to discuss how we were going to solve each question. We have been like Marvin the Making Links Monkey and made links between our multiplication learning to solve the different problems. This swiftly moved onto our new learning of division. The children have been able to group equally and share equally.

In our PSHE lesson this week, we have been looking more closely at friendships. We had to identify what being a good friend means and attributes a good friend need.

In our RE lesson this week, we have still been focussing on Islam. The intent of this session was to consider some attributes that Muslims might believe that Allah has.

A great week again for Catbells. Please ensure you are reading at home and practicing your phonics videos at home for the run-up to the year one phonics screening check. Thankyou.



## Year 2

### Red Pike

This week in Red Pike, we have predicted where all our rubbish goes as a young writer. The children came up with some well thought through sentences. Some of us thought that rubbish was disposed of sensibly and safely, using bins or recycling centres and could be used to make other things such as toys or bottles, whereas others believed rubbish was thrown away and discarded on the ground and may even end up in the ocean, where animals or wildlife could potentially be harmed.

In DT, we have been trying a range of fruits and vegetables and grouping them into two separate piles. We noticed that fruit and vegetables come in all different shapes, sizes and colours and have varied tastes. Some are sweet, whereas some are sour.

After making our initial predictions we then learned where our rubbish ended up, as a Geographer. Rubbish can be taken to a landfill, burned or reused when recycled. We have been keeping an eye out around school, for the different type of bins in our school.



The rainbow room have been continuing the development of the sensory garden, outside of the Year 2 doors. After a trip to B&Q we have a wide variety of trees, flowers and bushes, some of which we have added to our growing forest development. The children have added an addition of the fairy garden and dinosaur island, with much more to come over the coming weeks!



### Skiddaw

Skiddaw have had a fantastic week. As Mathematicians this week we have been continuing our learning on Fractions. We have been showing fractions, thirds, and finding parts of a set. As writers this week, we have been writing acrostic poems on woodland animals. On Wednesday everyone enjoyed participating in a water workshop where we learnt about how much water we use every day and what we can do to save water. During our PSHE lesson this week we have been learning about what types of physical contact is acceptable, and during our RE lesson this week we have

been learning about why a synagogue is an important place for Jewish people.



### Scafell Pike

What a week in Scafell Pike we have been busy artists, keen environmentalists and lyrical poets with a few entrepreneurs in class too!

The children been creating artwork for book covers using their favourite stories to inspire their creations for a competition at St Michaels. The children have also been experimenting with colours creating colour wheels using only the three primary colours to create secondary and tertiary colours.

We had a special visit from the water workshop this week where we learnt how to save water at home or how there are 9 litres of water in one flush of your toilet!

In English we have been exploring poetry about woodland animals whilst expanding our bank of adjectives.



## Attendance

### Attendance expectations

Attendance is mandatory.

Parents/carers have a duty to ensure that their child attends regularly at Nursery/ school where the child is a registered pupil.

The school expectations for attendance are:

The policies and procedures of Victoria School apply to all pupils aged 2-11 years old.

Regular attendance at school is essential to ensure uninterrupted progress and to enable children to extend their potential. Regular and punctual school attendance is important. Pupils need to attend school regularly if they are to take full advantage of the

educational opportunities available to them by law.

We will work with all pupils and discuss their attendance with them. This is to educate our pupils on the importance of attending school and how good attendance benefits their learning and development. Each classroom will have an attendance display to help encourage the pupils to develop good habits. We will work closely with our parents/carers to ensure that all pupils have the opportunity to attend school on time and regularly. We will work closely with our attendance officer and access and inclusion team to ensure that any persistent attendance issues are dealt with quickly and efficiently. Absence from school is a potential safeguarding risk and we have a duty to ensure that we know where the pupil is and the reason for their absence under of role of keeping children safe in education.

Victoria School fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours.

Our policy applies to all children registered at this Nursery/ school and this policy is made available to all parents/carers of pupils who are registered at our school on our school website.

This policy has been written to adhere to the relevant Children Acts, Education Acts, Regulations and Guidance from the Department for Education in addition to guidance from the Local Authority. It reflects the changes introduced by the government in relation to COVID 19 changes.



Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Headteachers and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. Procedures in this policy are followed to ensure this happens.

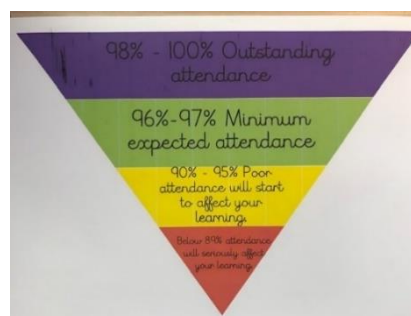
Children who are persistently late or absent soon fall behind with their learning, socially, emotionally and academically. Children who are absent from school frequently develop large gaps in their learning which will impact on their progress and their ability to meet age related learning expectations. A child whose attendance drops to 90% each year will, over their time at primary School, have missed two whole terms of learning.

Attendance Policy This Policy explains the details that guide to school as the attempt to ensure that all pupils receive their entitlement in terms of the expected days at school.

**Pupils must be at school ready for 8:45am.**

First Day Contact: This guidance explains the procedures we follow to ensure that all our pupils are accounted for on any given school day.

Home School Agreement: The agreement sets out the school's responsibilities towards its pupils, the responsibilities of the pupil's parents and what the school expects of its pupils.



## Absence

It is parents/carers responsibility to report your child as absent, please contact the school before 8.45am and leave a message on the automated service using option 1. Failure to report absences will result in a phone call and a text from the school to explain the absence. If we are not informed about child's attendance our first day contact procedures are followed. This included a home visit and after this if we cannot make contact to find out the reason for the absence the police will be contacted as the child will be classed as missing.

## Islay Day Care

We offer a very popular childcare provision called Islay Day Care. We are open 7:50am until 6pm. Please see the website for information about costs. **DO NOT PARK IN THE CAR PARK WHEN USING BREAKFAST CLUB.**

## Afterschool club

Childcare will be available but must be booked into the care the week before so that we know the number of pupils. Please book by telephone 01900 601489 or email [admin@victoria-inf-workington.cumbria.sch.uk](mailto:admin@victoria-inf-workington.cumbria.sch.uk)

Please pay through parent pay when you use the session.

If parents/carers are in debt of up to £20 you will not be able to book your child into breakfast club or afterschool club.



### Powerful learner of the week

Pillar	Blencathra	Great Gable	Helvellyn	Catbells	Skiddaw	Scafell Pike	Red Pike
Joshua Henney	Grace Finlay-Weaver	Albie Newberry	Grayson Peet	Osten Taylor-Campbell	Maddison Blacklock	Oliver Heskett	Blake Wilson

### Mathlete of the week

Pillar	Blencathra	Great Gable	Helvellyn	Catbells	Skiddaw	Scafell Pike	Red Pike
Logan Garner-Armstrong	Bethel Mabophiwa	Tawny Kirkbride	Chester Robertson	Roy Odudu	Ellie Brewer	Romi Anderson	David Young

#### **Victoria School Nursery, Infant and Junior Term Dates 2023/2024**

##### **Autumn Term 2023**

Starts: Tuesday 5<sup>th</sup> September 2023

Half Term: Monday 23<sup>rd</sup> - Friday 27<sup>th</sup> October 2023

Ends: Tuesday 19<sup>th</sup> December 2023

##### **Spring Term 2024**

Starts: Wednesday 3<sup>rd</sup> January 2024

Half Term: Monday 12<sup>th</sup> - Friday 16<sup>th</sup> February 2024

Ends: Thursday 28<sup>th</sup> March 2024

##### **Summer Term 2024**

Starts: Tuesday 16<sup>th</sup> April 2024

Half Term: Friday 24<sup>th</sup> May - Friday 31<sup>st</sup> May 2024

Ends: Friday 19<sup>th</sup> July 2024

Good Friday: 29<sup>th</sup> March  
Easter Sunday: 31<sup>st</sup> March  
Easter Monday: 1<sup>st</sup> April

May bank holiday: Monday 6<sup>th</sup> May 2024

#### **INSET DAYS FOR ACADEMIC YEAR 2023-2024**

INSET are determined locally

Please note these may differ from Cumbria County Council term dates



## Diary Dates

Summer term 2024 Victoria School, Infants and Nursery

Please check weekly as they can be updated and dates may change.

Monday 29 <sup>th</sup> April	Den building: Tigger AM group, Kanga's AM group, Eeyore's group, Great Gable class	Please bring a spare set of clothes/jacket and trainers.
Tuesday 30 <sup>th</sup> April		
Wednesday 1 <sup>st</sup> May	SAT's begin	
Wednesday 1 <sup>st</sup> May	Den building Piglet AM group, Roo's AM group, Winnie's group, Blencathra class	Please bring a spare set of clothes/jacket and trainers.
Wednesday 1 <sup>st</sup> May	Mother's Union – Student Leaders to help.	
Thursday 2 <sup>nd</sup> May		
Friday 3 <sup>rd</sup> May	Den building: Pillar class Tigger PM group, Kanga PM group, Piglet Pm group	Please bring a spare set of clothes/jacket and trainers.
Friday 3 <sup>rd</sup> May	Art competition ready	
Monday 6 <sup>th</sup> May	Bank holiday – School closed	
Tuesday 7 <sup>th</sup> May	Year Two Kingswood Residential	
Wednesday 8 <sup>th</sup> May	Year Two Kingswood Residential to return	
Wednesday 8 <sup>th</sup> May	Balance bikes for Nursery & Reception	Details will be shared on class dojo
Thursday 9 <sup>th</sup> May	Balance bikes for Nursery & Reception	Details will be shared on class dojo
Thursday 9 <sup>th</sup> May	Whitehaven music festival for the Choir. The choir will sing at 9:30am	
Thursday 9 <sup>th</sup> May	Tempest class photos & family photos	Family photo's from 8:30am, enter via the main entrance.
Friday 10 <sup>th</sup> May	Balance bikes for Nursery & Reception	Details will be shared on class dojo

Monday 13 <sup>th</sup> May		
Tuesday 14 <sup>th</sup> May		
Wednesday 15 <sup>th</sup> May	Bright Stars – Business project	
Thursday 16 <sup>th</sup> May		
Friday 17 <sup>th</sup> May	Year Two Marvellous Monarchs show	
Monday 20 <sup>th</sup> May	Receptions Audiology screening	
Tuesday 21 <sup>st</sup> May		
Wednesday 22 <sup>nd</sup> May		
Thursday 23 <sup>rd</sup> May	School closes for half term at normal time	
Friday 24 <sup>th</sup> May – Friday 31 <sup>st</sup> May	May half term  SCHOOL CLOSED FOR A WEEK	
Monday 3 <sup>rd</sup> June	School Returns	
Monday 3 <sup>rd</sup> June	Swimming all week for Skiddaw class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Tuesday 4 <sup>th</sup> June	Swimming all week for Skiddaw class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Wednesday 5 <sup>th</sup> June	Swimming all week for Skiddaw class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Wednesday 5 <sup>th</sup> June	Bright Stars – Business project	
Thursday 6 <sup>th</sup> June	Swimming all week for Skiddaw class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Friday 7 <sup>th</sup> June	Swimming all week for Skiddaw class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Monday 10 <sup>th</sup> June	Sports week	
Monday 10 <sup>th</sup> June	Swimming all week for Red Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Tuesday 11 <sup>th</sup> June	Swimming all week for Red Pike class	Please bring swim costumes/shorts, towel, goggles.



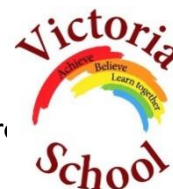
		No Bikinis allowed.
Wednesday 12 <sup>th</sup> June	Swimming all week for Red Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Wednesday 12 <sup>th</sup> June	Bright Stars – Business project	
Thursday 13 <sup>th</sup> June	Swimming all week for Red Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Thursday 13 <sup>th</sup> June	Excel activity day	
Friday 14 <sup>th</sup> June	Swimming all week for Red Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Monday 17 <sup>th</sup> June	Swimming all week for Scafell Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Tuesday 18 <sup>th</sup> June	Swimming all week for Scafell Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Wednesday 19 <sup>th</sup> June	Sports day	Details to follow
Wednesday 19 <sup>th</sup> June	Swimming all week for Scafell Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Thursday 20 <sup>th</sup> June	Swimming all week for Scafell Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Friday 21 <sup>st</sup> June	Swimming all week for Scafell Pike class	Please bring swim costumes/shorts, towel, goggles. No Bikinis allowed.
Monday 24 <sup>th</sup> June	St. Joseph's work experience	
Tuesday 25 <sup>th</sup> June	Year Two mini medics workshop	
Wednesday 26 <sup>th</sup> June	Year Two mini medics workshop	
Thursday 27 <sup>th</sup> June		
Friday 28 <sup>th</sup> June	Year Two mini medics workshop	
Monday 1 <sup>st</sup> July	Workington Academy work experience	
Monday 1 <sup>st</sup> July	Nursery to Reception parents meeting in the School hall: 10:15am & 2:30pm	New Reception 2024 starters

Tuesday 2 <sup>nd</sup> July	Year One to Year Two parents meeting in the School hall: 10:15am & 2:30pm	New Year Two 2024 starters
Wednesday 3 <sup>rd</sup> July	Reception to Year One parents meeting in the School hall: 10:15am & 2:30pm	New Year One 2024 starters
Wednesday 3 <sup>rd</sup> July	Year Two transition day at Victoria Junior School.	Pupils to come into the Infant School in the morning at normal time. Please collect your child from the Junior school at 3pm.
Thursday 4 <sup>th</sup> July		
Friday 5 <sup>th</sup> July	Summer fayre 1:30pm	Details to follow
Monday 8 <sup>th</sup> July		
Tuesday 9 <sup>th</sup> July	Year Two leavers disco	Details to follow
Wednesday 10 <sup>th</sup> July	New Reception 2024 starters for lunch	Details to follow
Wednesday 10 <sup>th</sup> July	Year Two leavers assembly for Red Pike parents in the School hall at 2pm	
Thursday 11 <sup>th</sup> July	Year Two leavers assembly for Skiddaw parents in the School hall at 2pm	
Thursday 11 <sup>th</sup> July	Change class day at 10:30am	Pupils will go into their new class for September 2024
Thursday 11 <sup>th</sup> July	Reports to parents/carers	
Friday 12 <sup>th</sup> July	Year Two leavers assembly for Scafell Pike parents in the School hall at 2pm	
Monday 15 <sup>th</sup> July		
Tuesday 16 <sup>th</sup> July		
Wednesday 17 <sup>th</sup> July		
Thursday 18 <sup>th</sup> July		
Friday 19 <sup>th</sup> July	School closes for Summer Holidays at 12:30pm	



## Are you connected to Victoria School?

Alongside telephone and text messages, Victoria School communicate with all our parents/carers through a number of channels to ensure all essential communication is received on a regular basis. To ensure you don't miss out on anything that your child may be taking part in, or key information from the school, it is vital that you connect with us using as many of the following platforms as possible.



### Email



It is essential that we have an up to date email address for all parents and for you to inform us if it changes. We use emails regularly to communicate with parents.

TEXT messages: Messages are sometimes sent out by text message, especially if your child is in a group as this system allows us to group pupils easily. Text messages usually are sent to the scholar pack app so please ensure you have this downloaded.

### Victoria School website / Newsletter

Our website provides you with key documentation, dates and information you need to know about the school. You can subscribe to, and download, the weekly Newsletter to gain a good insight into our school life, and view day-to-day activities that we take part in. Newsletters are published for both schools sites every Friday.

[www.victoriaschool.org.uk](http://www.victoriaschool.org.uk)

### School App



Victoria School has an app linked to the school website which is available to download on iOS or Android. The app will keep you up to date with school events and the latest newsletter. You will receive notifications from school when any new information is published to the App.

To download, visit your App store and search for 'School Jotter'. Once downloaded, open App and search for the school postcode (Junior site CA14 2RE and nursery/infant site CA14 3XB). You will see our logo appear, click on this and this should link to us.

Class Dojo The class teacher will use Class Dojo to set work for pupils and communicate to parents about events in the child's class. The teacher and parents can chat directly via the messaging feature or on posts that have been put on the class pages. We do request that this communication via Dojo is relating to your child's learning/activities. Any other issues must be communicated via the school office. **Please do not use this to communicate with the Headteacher or admin.**



### Facebook



School uses the Facebook page to post about activities and events that are taking place on a daily basis. We may also use Facebook messenger to communicate directly with a parent should we be unable to make contact via telephone.

To find us on Facebook, please search for Victoria Junior or Victoria Infants, you will see our logo appear, just send us a friend request! Our posts are restricted so they can only be viewed by our 'friends'.

### ScholarPack App

We also have the ScholarPack App live, where you can send us instant messages and ensure your details are correct for all emergency contacts. This app is available to download on iOS or Android. Once downloaded you will be asked for a 'link up code'. Please contact the school for this information and we will get you set up!



If you are struggling to get connected to the school, please do not hesitate to contact the school office

Junior site: 01900 606053

Nursery and infant site: 01900 601489

and we will be happy to assist you, we do not want anyone to miss out!

## FREE SCHOOL MEALS and PUPIL PREMIUM

**Your School Needs You! If you are entitled to claim for Free School Meals, please apply so we can access more funding for our school, and help more children to learn and achieve, experience and enjoy, grow and develop.**

**My child is eligible for Free School Meals but I don't want to take up the offer – why am I being encouraged to apply?**

For every child that is entitled to Free School Meals the school receives **extra funding** to enhance provision and improve progress and outcomes for children. This is called the Pupil Premium Grant, the school can use this in any way they choose but many uses it to provide free milk, reduced cost trips or help with uniforms etc. Your child can still bring a packed lunch if they prefer but by applying through Cumbria's portal you ensure their school receives this additional grant.

### **Universal Free School Meals**

All children in Reception, Year 1 and Year 2 are entitled to a free lunch every day at school. You don't have to qualify or apply for this. If your child is in Reception, Year 1 and Year 2 and you do **qualify** for Free School Meals but don't apply for this entitlement, the school will not receive the additional funding that comes when you make a successful Free School Meal application. Once your child is eligible for Free School Meals, there is no need to reapply each year; they will automatically remain eligible until they have finished their current phase of schooling (e.g. Primary). You only have to apply once; the earlier you apply, the earlier the school will have access to the additional grant. You will also be eligible for any Free School Meal vouchers issued in school holidays [subject to government funding].

In addition, many children in all year groups are eligible for Free School Meals, either because parents are entitled to certain benefits or because household income falls below a certain level. If you are eligible and apply for Free School Meals, you will also be entitled to preferential booking for the council's 'Holiday Activity and Food' programme with free activities and food provided for 5-16-year olds during Easter, summer and Xmas holidays [subject to government funding].

More information on applying can be found on the following link:

<https://www.cumberland.gov.uk/schools-and-education/free-school-meals-and-clothing-vouchers>

If you think your child is eligible for Free School Meals, the online application process is quick and simple:

- where possible all parents and guardians should **apply online** - you will receive an immediate response advising you whether you are eligible or not
- if you are unable to apply online please contact the free school meals team - telephone: 01228 806080

When a child is eligible for Free School Meals, the school receives additional funding known as 'Pupil Premium'

### **Pupil Premium Grant**

The pupil premium is **additional** government funding for pupils who are eligible and have applied for Free School Meals (FSM) or at any time in the previous six years, as well as Children Looked After (CLA), adopted children (Ad) and for service families. The funding goes direct to your child's school, and makes a real difference to the opportunities and support available.]